



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

Manitius, Gröber, Rohde, Poole, Gaspary, Christ, Schanz, Ebert. H. O. Taylor (not H. C.) should have been credited with *The Classical History of the Middle Ages* as well as with *The Mediaeval Mind*. Care should have been exercised in indicating the revised editions of some works and in excluding inferior and obsolete publications. As for the General Index, it may be said that its value is diminished by reason of the many omissions.

Before Dr. Peck's book can be recommended to students of the Classics, it must be thoroughly revised:

C. N. JACKSON.

HARVARD UNIVERSITY.

Teachers of preparatory Latin who wish to exact from their pupils a large amount of written drill in paradigms may find the students' labor in writing and their own in correcting exercises considerably reduced by such a device as the Latin Verb Blanks and Latin Declension Blanks, published by Gaylord Brothers of Syracuse, N. Y. These blanks are put up in large pads from which each blank can be detached as used. A tabular form is furnished for the paradigm, with spaces also for the various stems, English derivatives, etc. A teacher burdened with over-large classes, and undisturbed by the apprehension that the youthful mind would distinguish the present subjunctive passive as 'the thing in the upper right hand corner of the page', might welcome such a labor saving invention.

GRACE H. GOODALE.

BARNARD COLLEGE.

THE CLASSICAL ASSOCIATION OF PITTSBURGH AND VICINITY

The Classical Association of Pittsburgh and Vicinity held its fifth meeting of the year at the Fort Pitt Hotel, on March 16, in conjunction with the newly-formed Association of Secondary Schools of the Upper Ohio Valley, it having been decided to have one joint meeting a year (as a result no classical section will be formed by the new organization). The Classical Association scored a triumph in having a larger number (67) present than any of the nine sections formed by the new Association. This was particularly gratifying because the address of Superintendent Heeter at the opening session on Humanizing the High School was largely unfriendly to Latin and Greek. Mr. Hench of the University School, Pittsburgh, gave a talk on A Classical Excursion in Pittsburgh, in which he mentioned points of interest to the classical student, ranging from the Court House with its Latin inscriptions to the policeman's badge. Miss Mary L. Breene, of the Pittsburgh High School, read a paper on Recent Achievements in Standardization of Secondary Latin Work, in which she called attention to the important work of Professor Lodge and Mr. Byrne,

etc., and especially to that of the Latin teachers in Pittsburgh Schools in adapting Mr. Byrne's suggestions to the text-book in use. Professor H. F. Allen, of Washington and Jefferson College, followed with a paper on Recent Notable Finds of Greek MSS., in which he summarized the discoveries made in Egypt and pointed out their value. The President then opened a discussion on Pronunciation and the Marking of Vowels in Latin. The importance of carefully distinguishing the quality of long and short vowels was pointed out, and the deficiencies of grammars and beginning books in this respect were noted. The marking of vowels seemed helpful to some extent in gaining correct pronunciation.

B. L. ULLMAN, President.

UNIVERSITY OF PITTSBURGH.

THE CLASSICAL ASSOCIATION OF PHILADELPHIA

The Classical Club of Philadelphia held its 101st regular meeting at the University Club Friday evening, March 8.

About thirty members were in attendance. The paper of the evening was presented by Professor A. L. Wheeler of Bryn Mawr College, on the topic, *The Supposed Genesis of the Roman *Satura* as a Literary Term*.

The speaker argued that there is no evidence for the development of this term at a late date, but that in all probability it was the technical term employed at the time of the earlier Roman writers.

R. G. KENT, President.

THE NEW YORK LATIN CLUB

With great pleasure the Officers of The New York Latin Club announce that Professor Gilbert Murray of Oxford University and Lady Murray will lunch with the Club on April 27 (the date on the luncheon tickets is wrong) at The Gregorian, 35th Street, near Herald Square, New York City, and that Professor Murray has consented to speak.

President M. Carey Thomas of Bryn Mawr, whom the club had expected to be present on that occasion, writes that she deeply regrets that important official duties will call her elsewhere. She congratulates the Club on the prospect of having Professor Murray at the meeting, as she considers him the most interesting classical lecturer she has ever heard. The Club also regrets that she cannot keep her engagement with it this time, but hopes that she may speak at some future meeting.

Those who wish tickets for this luncheon are requested to communicate with Dr. William F. Tibbetts, Erasmus Hall High School, Brooklyn, N. Y.

A CORRECTION

On page 156, column 1, line 31, read "*Vis* (§ 122) is an *i*-stem", etc.